



Subject	Grade	Student Group	School Year	Percent	Students	Students	Students	Percent Advance d	Number Advance d			Percent Partially Proficien t		Not	Number Not Proficien t
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	18.2%	10	10%	5	10%	5	18.2%	10	63.6%	35
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	47.8%	11	*	7	20%	4	20%	4	*	8
ELA	3rd Grade Content	Asian	2018-19	64.6%	2,273	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2018-19	19.9%	3,772	20%	<3	20%	<3	20%	<3	*	5	*	16
ELA	3rd Grade Content	Black or African American	2020-21	15.4%	1,280	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	31.1%	1,693	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	33.3%	8	20%	3	*	5	20%	3	*	13
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	52.9%	9	*	*	20%	<3	20%	3	*	5





Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Students	Students	Percent Advance d	Number Advance d	Percent Proficien t	Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t	Not	Number Not Proficien t
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	20%	<3	20%	<3	20%	<3	*	6	*	15
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	25.0%	8	10%	3	*	5	12.5%	4	62.5%	20
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	37.5%	6	*	*	20%	<3	20%	3	*	7
ELA	3rd Grade Content	Economic ally Disadvant aged	2018-19	31.3%	17,711	16.7%	6	10%	<3	*	*	13.9%	5	69.4%	25
ELA	3rd Grade Content	Economic ally Disadvant aged	2020-21	27.6%	10,241	50%	7	50%	4	50%	3	50%	<3	50%	4
ELA	3rd Grade Content	English Learners	2018-19	33.3%	3,220	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilitie s	2018-19	19.5%	2,328	50%	<3	50%	<3	50%	<3	<3	<3	*	7
ELA	3rd Grade Content	Students With Disabilitie s	2020-21	17.5%	1,578	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	34.0%	18	17.0%	9	17.0%	9	11.3%	6	54.7%	29





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ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	20%	5	20%	<3	20%	*	20%	4	*	16
ELA	4th Grade Content	American Indian or Alaska Native	2018-19	35.4%	210	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2018-19	20.9%	3,961	25.0%	4	20%	<3	20%	<3	20%	<3	*	10
ELA	4th Grade Content	Black or African American	2020-21	16.9%	1,429	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2020-21	39.0%	1,373	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2018-19	53.4%	35,331	44.4%	12	*	7	20%	5	20%	3	*	12
ELA	4th Grade Content	White	2020-21	49.4%	25,863	50%	<3	50%	<3	50%	<3	*	4	*	7
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	39.1%	9	*	5	20%	4	20%	3	*	11





Subject	Grade	Student Group	School Year	Students			Students			Percent Proficien t	Number Proficien t		Number Partially Proficien t	Not	Number Not Proficien t
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	50%	<3	50%	<3	50%	<3	*	4	*	9
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	30.0%	9	20%	4	20%	5	20%	3	*	18
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	50%	4	50%	<3	50%	*	50%	<3	50%	7
ELA		Economic ally Disadvant aged	2018-19	31.6%	17,865	30.2%	13	14.0%	6	16.3%	7	11.6%	5	58.1%	25
ELA		Economic ally Disadvant aged	2020-21	28.9%	10,613	20%	3	20%	<3	20%	*	20%	3	*	13
ELA		Students With Disabilitie s	2018-19	17.5%	2,130	*	*	*	*	*	*	*	*	*	*
ELA		Students With Disabilitie s	2020-21	15.7%	1,431	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	27.6%	16	10%	<3	*	*	17.2%	10	55.2%	32
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	34.5%	10	20%	<3	*	*	20.7%	6	44.8%	13
ELA		American Indian or Alaska Native	2018-19	35.2%	220	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Students	Students		Students	Percent Advance d			Number Proficien t	Partially		Percent Not Proficien t	Number Not Proficien t
ELA	5th Grade Content	Asian	2018-19	70.2%	2,470	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2020-21	67.4%	1,668	*	*	*	*	*	*	*	*	*	*
ELA		Black or African American	2018-19	21.7%	4,060	20%	<3	20%	<3	20%	<3	<3	<3	*	16
ELA		Black or African American	2020-21	17.6%	1,502	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2020-21	33.4%	1,892	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2018-19	43.5%	2,088	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2020-21	40.7%	1,412	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2018-19	53.3%	36,534	37.9%	11	20%	<3	*	*	20.7%	6	41.4%	12
ELA	5th Grade Content	White	2020-21	48.4%	25,033	40.0%	8	20%	<3	*	*	20%	4	*	8
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	29.2%	7	20%	<3	*	*	20%	4	*	13





Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Students	Students	Percent Advance d	Number Advance d	Percent Proficien t	Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t	Not	Number Not Proficien t
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	50%	4	50%	<3	50%	*	50%	3	50%	5
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	26.5%	9	10%	<3	*	*	17.6%	6	55.9%	19
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	35.3%	6	20%	<3	*	*	20%	3	*	8
ELA	5th Grade Content	Economic ally Disadvant aged	2018-19	31.6%	17,978	21.7%	10	10%	<3	*	*	19.6%	9	58.7%	27
ELA	5th Grade Content	Economic ally Disadvant aged	2020-21	28.5%	10,326	25.0%	5	20%	<3	*	*	25.0%	5	50.0%	10
ELA	5th Grade Content	English Learners	2018-19	21.9%	1,708	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2020-21	13.7%	593	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilitie s	2018-19	15.0%	1,885	50%	4	50%	<3	50%	*	50%	<3	50%	4
ELA	5th Grade Content	Students With Disabilitie s	2020-21	13.0%	1,138	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2018-19	24.1%	480	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	18.8%	15	7.5%	6	11.3%	9	27.5%	22	53.8%	43



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Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Students	Students	Percent Advance d	Number Advance d	Percent Proficien t		Percent Partially Proficien t	Number Partially Proficien t	Not	Number Not Proficien t
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	33.3%	8	20%	3	*	5	20.8%	5	45.8%	11
ELA	6th Grade Content	American Indian or Alaska Native	2018-19	31.9%	229	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2018-19	67.9%	2,476	*	*	*	*	*	*	*	*	*	*
ELA		Black or African American	2018-19	18.3%	3,472	20%	<3	20%	<3	20%	<3	*	8	*	8
ELA	6th Grade Content	Black or African American	2020-21	16.0%	1,289	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2020-21	27.1%	1,459	*	*	*	*	*	*	*	*	*	*
ELA		Native Hawaiian or Other Pacific Islander	2018-19	47.6%	39	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Students	Students	District Percent Students Proficien t	Students	Percent Advance d		Percent Proficien t	Number Proficien t	Percent Partially Proficien t	Partially	Percent Not Proficien t	Number Not Proficien t
ELA		Two or More Races	2020-21	34.0%	1,080	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2018-19	48.3%	34,676	25.0%	11	11.4%	5	13.6%	6	25.0%	11	50.0%	22
ELA	6th Grade Content	White	2020-21	42.6%	21,749	50%	4	50%	<3	50%	<3	50%	<3	50%	6
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	23.5%	8	10%	3	*	5	20.6%	7	55.9%	19
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	50%	4	50%	<3	50%	<3	50%	3	50%	3
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	15.2%	7	10%	3	10%	4	32.6%	15	52.2%	24
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	50%	4	50%	<3	50%	*	50%	<3	50%	8
ELA		Economic ally Disadvant aged	2018-19	27.6%	15,959	17.5%	11	6.3%	4	11.1%	7	25.4%	16	57.1%	36
ELA	Content	Economic ally Disadvant aged	2020-21	24.0%	8,196	50%	5	50%	<3	50%	*	50%	3	50%	6
ELA	6th Grade Content	English Learners	2018-19	12.6%	820	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilitie s	2018-19	11.2%	1,386	20%	<3	20%	<3	20%	<3	<3	<3	*	14





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ELA	6th Grade Content	Students With Disabilitie s	2020-21	9.7%	779	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	17.3%	19	5%	<3	*	*	30.9%	34	51.8%	57
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	50.0%	16	12.5%	4	37.5%	12	28.1%	9	21.9%	7
ELA	7th Grade Content	Asian	2018-19	69.0%	2,531	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2020-21	64.3%	1,478	*	*	*	*	*	*	*	*	*	*
ELA		Black or African American	2018-19	19.7%	3,706	20%	<3	20%	<3	20%	<3	*	5	*	20
ELA	7th Grade Content	Black or African American	2020-21	19.0%	1,483	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	50%	<3	50%	<3	50%	<3	*	3	*	8
ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	50%	<3	50%	<3	50%	<3	*	3	*	5





Subject	Grade	Student Group	School Year	Students	Students	District Percent Students Proficien t	Students		Number Advance d	Percent Proficien t	Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t	Not	Number Not Proficien t
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2018-19	49.0%	35,426	25.8%	16	5%	<3	*	*	37.1%	23	37.1%	23
ELA	7th Grade Content	White	2020-21	44.5%	22,979	50.0%	12	20%	4	*	8	25.0%	6	25.0%	6
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	24.5%	12	10%	<3	*	*	30.6%	15	44.9%	22
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	47.4%	9	20%	<3	*	*	26.3%	5	26.3%	5
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	11.5%	7	5%	<3	*	*	31.1%	19	57.4%	35
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	50%	7	50%	<3	50%	*	50%	*	50%	2
ELA	7th Grade Content	Economic ally Disadvant aged	2018-19	28.1%	15,728	18.5%	15	5%	<3	*	*	28.4%	23	53.1%	43
ELA	7th Grade Content	Economic ally Disadvant aged	2020-21	25.8%	8,513	30.0%	6	20%	<3	*	*	40.0%	8	30.0%	6
ELA	7th Grade Content	English Learners	2018-19	13.0%	856	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2020-21	9.0%	318	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Migrant	2018-19	14.3%	16	*	*	*	*	*	*	*	*	*	*





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ELA	7th Grade Content	Students With Disabilitie s	2018-19	10.9%	1,304	20%	<3	20%	<3	20%	<3	*	6	*	15
ELA		Students With Disabilitie s	2020-21	9.3%	729	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*
Mathemat ics		All Students	2018-19	46.7%	47,210	18.2%	10	10%	3	*	7	12.7%	7	69.1%	38
Mathemat ics		All Students	2020-21	42.3%	30,590	50.0%	11	20%	3	*	8	27.3%	6	22.7%	5
Mathemat ics	3rd Grade Content	Asian	2018-19	73.4%	2,661	*	*	*	*	*	*	*	*	*	*
Mathemat ics	Content	Black or African American	2018-19	20.5%	3,884	20%	3	20%	<3	20%	<3	20%	<3	80%	19
Mathemat ics	Content	Black or African American	2020-21	12.5%	1,022	*	*	*	*	*	*	*	*	*	*
Mathemat ics		Hispanic of Any Race	2018-19	35.4%	2,994	*	*	*	*	*	*	*	*	*	*
Mathemat ics		Hispanic of Any Race	2020-21	28.3%	1,539	*	*	*	*	*	*	*	*	*	*





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Mathemat ics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	White	2018-19	54.8%	35,297	29.2%	7	20%	<3	*	*	20.8%	5	50.0%	12
Mathemat ics	3rd Grade Content	White	2020-21	47.9%	24,910	52.9%	9	20%	3	*	6	*	5	20%	3
Mathemat ics	3rd Grade Content	Female	2018-19	44.3%	21,930	20%	<3	20%	<3	20%	<3	*	3	*	18
Mathemat ics	3rd Grade Content	Female	2020-21	38.9%	13,785	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	Male	2018-19	49.1%	25,280	25.0%	8	10%	<3	*	*	12.5%	4	62.5%	20
Mathemat ics	3rd Grade Content	Male	2020-21	45.6%	16,805	50%	8	50%	3	50%	5	50%	3	50%	4
Mathemat ics	3rd Grade Content	Economic ally Disadvant aged	2018-19	32.6%	18,495	11.1%	4	10%	<3	10%	*	11.1%	4	77.8%	28
Mathemat ics		Economic ally Disadvant aged	2020-21	25.8%	9,511	50%	6	50%	<3	50%	*	50%	3	50%	3
Mathemat ics	3rd Grade Content	English Learners	2018-19	41.3%	4,076	*	*	*	*	*	*	*	*	*	*





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Mathemat ics	3rd Grade Content	Students With Disabilitie s	2018-19	20.9%	2,504	50%	<3	50%	<3	50%	<3	<3	<3	*	7
Mathemat ics	3rd Grade Content	Students With Disabilitie s	2020-21	19.1%	1,711	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	Homeless	2018-19	22.4%	469	*	*	*	*	*	*	*	*	*	*
Mathemat ics	4th Grade Content	All Students	2018-19	41.8%	42,898	18.9%	10	10%	<3	*	*	17.0%	9	64.2%	34
Mathemat ics	4th Grade Content	All Students	2020-21	36.5%	26,524	20%	4	20%	<3	20%	*	*	8	*	13
Mathemat ics	4th Grade Content	American Indian or Alaska Native	2018-19	32.5%	193	*	*	*	*	*	*	*	*	*	*
Mathemat ics	4th Grade Content	Black or African American	2018-19	15.8%	3,007	20%	<3	20%	<3	20%	<3	<3	<3	*	12
Mathemat ics	4th Grade Content	Black or African American	2020-21	9.5%	788	*	*	*	*	*	*	*	*	*	*
Mathemat ics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	*	*	*	*	*	*	*	*	*	*
Mathemat ics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Students		Students	Students			Percent Proficien t	Number Proficien t	Partially	Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
Mathemat	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	*	*	*	*	*	*	*	*	*	*
Mathemat	Content	Two or More Races	2020-21	29.4%	1,027	*	*	*	*	*	*	*	*	*	*
Mathemat ics	4th Grade Content	White	2018-19	49.6%	32,851	25.9%	7	20%	<3	*	*	20%	5	*	15
Mathemat ics	4th Grade Content	White	2020-21	41.5%	21,680	50%	<3	50%	<3	50%	<3	*	5	*	6
Mathemat ics	4th Grade Content	Female	2018-19	39.0%	19,618	21.7%	5	20%	<3	*	*	20%	3	*	15
Mathemat ics	4th Grade Content	Female	2020-21	32.4%	11,434	50%	<3	50%	<3	50%	<3	*	5	*	9
Mathemat ics	4th Grade Content	Male	2018-19	44.5%	23,280	20%	5	20%	<3	20%	*	20%	6	*	19
Mathemat ics	4th Grade Content	Male	2020-21	40.4%	15,090	50%	4	50%	<3	50%	*	50%	3	50%	4
Mathemat ics	4th Grade Content	Economic ally Disadvant aged	2018-19	27.0%	15,316	16.3%	7	10%	<3	*	*	18.6%	8	65.1%	28
Mathemat ics	4th Grade Content	Economic ally Disadvant aged	2020-21	20.7%	7,547	20%	<3	20%	<3	20%	<3	*	6	*	11
Mathemat ics	4th Grade Content	Students With Disabilitie s	2018-19	16.0%	1,955	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Students		Students	Students			Percent Proficien t		Percent Partially Proficien t	Number Partially Proficien t	Not	Number Not Proficien t
Mathemat ics	4th Grade Content	Students With Disabilitie s	2020-21	13.5%	1,222	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	All Students	2018-19	34.8%	36,649	12.1%	7	10%	<3	10%	*	10.3%	6	77.6%	45
	5th Grade Content	All Students	2020-21	29.6%	21,274	28.6%	8	20%	<3	*	*	28.6%	8	42.9%	12
Mathemat ics	5th Grade Content	American Indian or Alaska Native	2018-19	26.0%	163	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	Asian	2018-19	67.2%	2,430	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	Asian	2020-21	58.1%	1,443	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	Black or African American	2018-19	10.7%	1,998	20%	<3	20%	<3	20%	<3	<3	<3	*	17
Mathemat ics		Black or African American	2020-21	6.3%	528	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	Hispanic of Any Race	2020-21	17.4%	971	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent	Number Students	Students	Number Students	Advance		Percent Proficien t		Percent Partially Proficien t		Not	Number Not Proficien t
Mathemat ics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	Two or More Races	2020-21	24.7%	846	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	White	2018-19	41.6%	28,567	20%	5	20%	<3	20%	*	20%	<3	*	22
Mathemat ics	5th Grade Content	White	2020-21	33.8%	17,393	35.0%	7	20%	<3	*	*	30.0%	6	35.0%	7
Mathemat ics	5th Grade Content	Female	2018-19	31.7%	16,346	20%	<3	20%	<3	20%	<3	<3	<3	*	20
Mathemat ics	5th Grade Content	Female	2020-21	25.2%	8,880	50%	<3	50%	<3	50%	<3	*	3	*	6
Mathemat ics	5th Grade Content	Male	2018-19	37.8%	20,303	14.7%	5	10%	<3	10%	*	11.8%	4	73.5%	25
Mathemat ics	5th Grade Content	Male	2020-21	33.8%	12,394	35.3%	6	20%	<3	*	*	29.4%	5	35.3%	6
Mathemat ics	5th Grade Content	Economic ally Disadvant aged	2018-19	20.2%	11,502	10%	<3	10%	<3	10%	<3	*	5	*	39
Mathemat ics		Economic ally Disadvant aged	2020-21	15.5%	5,557	26.3%	5	20%	<3	20%	*	21.1%	4	52.6%	10
Mathemat ics	5th Grade Content	English Learners	2018-19	18.1%	1,448	*	*	*	*	*	*	*	*	*	*





Subject		Student Group	School Year		State Number Students Proficien t	Students	Students		Number Advance d	Percent Proficien t	Number Proficien t	Partially		Percent Not Proficien t	Number Not Proficien t
Mathemat ics	5th Grade Content	English Learners	2020-21	9.4%	406	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	Students With Disabilitie s	2018-19	10.3%	1,300	50%	<3	50%	<3	50%	<3	<3	<3	*	8
Mathemat ics		Students With Disabilitie s	2020-21	8.4%	728	*	*	*	*	*	*	*	*	*	*
Mathemat	5th Grade Content	Homeless	2018-19	12.4%	248	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	All Students	2018-19	35.1%	38,321	8.5%	7	5%	<3	*	*	29.3%	24	62.2%	51
Mathemat	6th Grade Content	All Students	2020-21	28.6%	20,103	20%	3	20%	<3	20%	<3	*	11	*	10
Mathemat ics	6th Grade Content	American Indian or Alaska Native	2018-19	24.1%	173	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	Asian	2018-19	68.3%	2,539	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	20%	<3	20%	<3	20%	<3	*	4	*	13
Mathemat ics	6th Grade Content	Black or African American	2020-21	6.8%	549	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Students	Students		Students	Advance	Number Advance d		Proficien	Percent Partially Proficien t	Number Partially Proficien t	Not	Number Not Proficien t
Mathemat ics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	*	*	*	*	*	*	*	*	*	*
Mathemat	6th Grade Content	Hispanic of Any Race	2020-21	16.1%	864	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	42.7%	35	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	Two or More Races	2020-21	23.1%	727	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	White	2018-19	42.1%	30,300	11.1%	5	10%	<3	10%	*	33.3%	15	55.6%	25
Mathemat ics	6th Grade Content	White	2020-21	32.4%	16,474	50%	<3	50%	<3	50%	<3	*	6	*	4
Mathemat ics	6th Grade Content	Female	2018-19	33.4%	17,856	10%	3	10%	<3	10%	<3	*	11	*	22
Mathemat ics	6th Grade Content	Female	2020-21	26.0%	8,929	50%	<3	50%	<3	50%	<3	*	5	*	4
Mathemat ics	6th Grade Content	Male	2018-19	36.7%	20,465	10%	4	10%	<3	10%	*	*	13	*	29
Mathemat ics	6th Grade Content	Male	2020-21	31.2%	11,174	50%	<3	50%	<3	50%	<3	*	6	*	6





Subject	Grade	Student Group	School Year	Students		Students	Students			Percent Proficien t		Percent Partially Proficien t	Number Partially Proficien t	Not	Number Not Proficien t
Mathemat ics	Content	Economic ally Disadvant aged	2018-19	20.1%	11,622	7.7%	5	5%	<3	5%	*	26.2%	17	66.2%	43
Mathemat ics	Content	Economic ally Disadvant aged	2020-21	14.3%	4,846	50%	<3	50%	<3	50%	<3	*	6	*	6
Mathemat ics		English Learners	2018-19	12.9%	865	*	*	*	*	*	*	*	*	*	*
Mathemat ics		Students With Disabilitie s	2018-19	8.3%	1,028	20%	<3	20%	<3	20%	<3	*	4	*	12
Mathemat ics	Content	Students With Disabilitie s	2020-21	6.0%	481	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	Homeless	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*
Mathemat ics		All Students	2018-19	35.7%	38,988	6.4%	7	5%	<3	*	*	26.4%	29	67.3%	74
Mathemat		All Students	2020-21	32.3%	22,803	29.0%	9	10%	3	*	6	29.0%	9	41.9%	13
Mathemat ics	7th Grade Content	Asian	2018-19	67.8%	2,524	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	Asian	2020-21	63.1%	1,456	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t		Students			Percent Proficien t	Number Proficien t		Number Partially Proficien t	Not	Number Not Proficien t
Mathemat ics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	20%	<3	20%	<3	20%	<3	*	4	*	22
Mathemat ics		Black or African American	2020-21	9.2%	718	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	50%	<3	50%	<3	50%	<3	<3	<3	*	9
Mathemat ics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	50%	<3	50%	<3	50%	<3	*	4	*	5
Mathemat ics		Two or More Races	2020-21	25.7%	777	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	White	2018-19	42.5%	30,741	9.7%	6	5%	<3	*	*	30.6%	19	59.7%	37
	7th Grade Content	White	2020-21	36.2%	18,627	33.3%	8	20%	3	*	5	37.5%	9	29.2%	7
Mathemat ics	7th Grade Content	Female	2018-19	34.2%	18,415	10%	3	10%	<3	10%	*	*	13	*	33
Mathemat ics	7th Grade Content	Female	2020-21	29.1%	10,012	20%	<3	20%	<3	20%	<3	*	7	*	10
	7th Grade Content	Male	2018-19	37.2%	20,573	6.6%	4	5%	<3	*	*	26.2%	16	67.2%	41





Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Students	Students		Number Advance d	Percent Proficien t	Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
Mathemat ics	7th Grade Content	Male	2020-21	35.4%	12,791	50%	7	50%	3	50%	4	50%	<3	50%	3
Mathemat ics	7th Grade Content	Economic ally Disadvant aged	2018-19	20.3%	11,374	6.2%	5	5%	<3	*	*	22.2%	18	71.6%	58
Mathemat ics	7th Grade Content	Economic ally Disadvant aged		17.1%	5,603	21.1%	4	20%	<3	20%	<3	21.1%	4	57.9%	11
Mathemat ics	7th Grade Content	English Learners	2018-19	13.5%	916	*	*	*	*	*	*	*	*	*	*
Mathemat	7th Grade Content	English Learners	2020-21	9.2%	324	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	Migrant	2018-19	12.4%	14	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	Students With Disabilitie s	2018-19	7.9%	938	20%	<3	20%	<3	20%	<3	<3	<3	*	20
Mathemat ics	7th Grade Content	Students With Disabilitie s	2020-21	6.2%	487	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	Homeless	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	25.9%	7	20%	<3	*	*	33.3%	9	40.7%	11
Science	5th Grade Content	Asian	2020-21	45.9%	1,124	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Students	Students		Number Advance d		Proficien	Percent Partially Proficien t	Number Partially Proficien t	Not	Number Not Proficien t
Science	5th Grade Content	Black or African American	2020-21	7.4%	593	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2020-21	17.5%	958	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2020-21	25.5%	858	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	35.0%	7	20%	<3	*	*	25.0%	5	40.0%	8
Science	5th Grade Content	Female	2020-21	27.5%	9,500	50%	<3	50%	<3	50%	<3	*	4	*	6
Science	5th Grade Content	Male	2020-21	29.6%	10,619	50%	5	50%	<3	50%	*	50%	5	50%	5
Science	5th Grade Content	Economic ally Disadvant aged	2020-21	16.5%	5,761	27.8%	5	20%	<3	*	*	22.2%	4	50.0%	9
Science	5th Grade Content	English Learners	2020-21	5.4%	230	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilitie s	2020-21	8.8%	748	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	20%	4	20%	<3	20%	*	*	10	*	10
Science	8th Grade Content	Black or African American	2020-21	5.5%	439	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Students		Students	District Number Students Proficien t	Percent Advance d		Percent Proficien t		Percent Partially Proficien t	Number Partially Proficien t	Not	Number Not Proficien t
Science	8th Grade Content	Hispanic of Any Race	2020-21	13.3%	720	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2020-21	25.3%	13,357	20%	3	20%	<3	20%	*	*	9	*	5
Science	8th Grade Content	Female	2020-21	21.4%	7,489	50%	<3	50%	<3	50%	<3	*	7	*	7
Science	8th Grade Content	Male	2020-21	23.7%	8,780	*	*	*	*	*	*	*	*	*	*
Science		Economic ally Disadvant aged	2020-21	12.2%	3,942	20%	<3	20%	<3	20%	<3	*	9	*	8
Science	8th Grade Content	Students With Disabilitie s	2020-21	4.7%	351	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2020-21	15.5%	8,811	50%	<3	50%	<3	50%	<3	*	9	*	3
Science	11th Grade Content	Asian	2020-21	28.2%	546	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2020-21	3.5%	158	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2020-21	13.9%	250	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year		State Number Students Proficien t	Students	Students	Percent Advance d		Percent Proficien t	Number Proficien t	Percent Partially Proficien t		Percent Not Proficien t	Number Not Proficien t
Science	11th Grade Content	White	2020-21	16.9%	7,499	50%	<3	50%	<3	50%	<3	*	*	*	2
Science	11th Grade Content	Female	2020-21	12.9%	3,611	50%	<3	50%	<3	50%	<3	*	*	*	2
Science	11th Grade Content	Male	2020-21	18.0%	5,200	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Economic ally Disadvant aged		7.9%	1,643	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	English Learners	2020-21	0.5%	<10	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilitie s	2020-21	2.8%	130	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	10%	<3	10%	<3	10%	<3	*	25	*	32
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	20%	5	20%	<3	20%	*	*	9	*	15
Social Studies	5th Grade Content	American Indian or Alaska Native	2018-19	12.1%	76	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2018-19	32.6%	1,176	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Students	State Number Students Proficien t	Students	Number Students			Percent Proficien t	Number Proficien t			Not	Number Not Proficien t
Social Studies	5th Grade Content	Asian	2020-21	29.8%	730	*	*	*	*	*	*	*	*	*	*
Social Studies		Black or African American	2018-19	4.4%	812	20%	<3	20%	<3	20%	<3	*	5	*	15
Social Studies		Black or African American	2020-21	3.0%	244	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	*	*	*	*	*	*	*	*	*	*
Social Studies		Hispanic of Any Race	2020-21	8.9%	489	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	*	*	*	*	*	*	*	*	*	*
Social Studies		Two or More Races	2020-21	13.6%	462	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	20%	<3	20%	<3	20%	<3	*	14	*	14
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	25.0%	5	20%	<3	20%	*	25.0%	5	50.0%	10
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	20%	<3	20%	<3	20%	<3	*	10	*	14
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	50%	<3	50%	<3	50%	<3	*	4	*	6





Subject	Grade	Student Group	School Year		State Number Students Proficien t	Students	Students			Percent Proficien t	Number Proficien t	Percent Partially Proficien t		Percent Not Proficien t	Number Not Proficien t
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	10%	<3	10%	<3	10%	<3	*	15	*	18
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	20%	3	20%	<3	20%	<3	*	5	*	9
Social Studies	Content	Economic ally Disadvant aged	2018-19	8.1%	4,614	10%	<3	10%	<3	10%	<3	*	18	*	27
Social Studies	5th Grade Content	Economic ally Disadvant aged	2020-21	7.0%	2,478	20%	3	20%	<3	20%	*	*	6	*	11
Social Studies	5th Grade Content	English Learners	2018-19	4.3%	344	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2020-21	2.1%	89	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilitie s	2018-19	5.0%	632	50%	<3	50%	<3	50%	<3	*	4	*	6
Social Studies	5th Grade Content	Students With Disabilitie s	2020-21	4.2%	357	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2018-19	4.5%	89	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	14.9%	17	5%	<3	*	*	29.8%	34	55.3%	63
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	29.0%	9	10%	<3	*	*	35.5%	11	35.5%	11





Subject	Grade	Student Group	School Year		Students	District Percent Students Proficien t	Students			Percent Proficien t	Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
Social Studies	8th Grade Content	Asian	2018-19	50.6%	1,901	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	20%	<3	20%	<3	20%	<3	*	6	*	15
Social Studies	8th Grade Content	Black or African American	2020-21	6.7%	538	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	15.7%	856	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	20.5%	16	5%	<3	*	*	32.1%	25	47.4%	37
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	35.0%	7	20%	<3	*	*	35.0%	7	30.0%	6
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	12.5%	8	5%	<3	*	*	28.1%	18	59.4%	38
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	21.1%	4	20%	<3	*	*	26.3%	5	52.6%	10
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	18.0%	9	10%	<3	*	*	32.0%	16	50.0%	25
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	50%	5	50%	<3	50%	*	50%	*	50%	1





Subject	Grade	Student Group	School Year	State Percent Students Proficien t	State Number Students Proficien t	Students	Students	Percent Advance d		Percent Proficien t	Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
Social Studies	8th Grade Content	Economic ally Disadvant aged	2018-19	14.7%	7,829	11.5%	9	5%	<3	*	*	25.6%	20	62.8%	49
Social Studies	8th Grade Content	Economic ally Disadvant aged	2020-21	13.7%	4,479	20%	4	20%	<3	20%	*	*	7	*	10
Social Studies	8th Grade Content	English Learners	2018-19	4.7%	300	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2020-21	2.8%	94	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilitie s	2018-19	7.0%	829	20%	<3	20%	<3	20%	<3	*	6	*	11
Social Studies	8th Grade Content	Students With Disabilitie s	2020-21	5.9%	451	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2018-19	10.1%	170	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	50%	4	50%	<3	50%	<3	50%	*	50%	0
Social Studies	11th Grade Content	Asian	2020-21	61.0%	1,168	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Students			Number Students		Number Advance d	Percent Proficien t				Not	Number Not Proficien t
Social Studies	11th Grade Content	Black or African American	2020-21	18.1%	806	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2020-21	41.6%	740	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	50%	4	50%	<3	50%	<3	50%	*	50%	0
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	50%	3	50%	<3	50%	<3	50%	*	50%	0
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Economic ally Disadvant aged	2020-21	29.1%	5,992	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2020-21	7.0%	131	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilitie s	2020-21	13.3%	621	*	*	*	*	*	*	*	*	*	*



Annual Education Report Highpoint Virtual Academy of Michigan (83900)

Subject	Grade	Student Group	School Year		State Number Students Proficien t		Students	Percent Advance d		Percent Proficien t	Number Proficien t		Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
English (EBRW)	8th Grade Content	All Students	2018-19	61.9%	66,575	42.3%	47	26.1%	29	16.2%	18	19.8%	22	37.8%	42
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	67.7%	21	32.3%	10	35.5%	11	9.7%	3	22.6%	7
English (EBRW)	8th Grade Content	Asian	2018-19	81.8%	3,044	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2018-19	34.5%	6,226	23.8%	5	9.5%	<3	14.3%	*	9.5%	<3	66.7%	14
English (EBRW)	8th Grade Content	Black or African American	2020-21	36.2%	3,251	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2018-19	51.1%	4,559	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2020-21	51.6%	3,236	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2018-19	60.8%	2,441	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2018-19	69.2%	49,851	49.3%	37	32.0%	24	17.3%	13	24.0%	18	26.7%	20
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	77.3%	17	40.9%	9	36.4%	8	9.1%	<3	13.6%	3
English (EBRW)	8th Grade Content	Female	2018-19	68.3%	36,099	41.0%	25	26.2%	16	14.8%	9	19.7%	12	39.3%	24
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	65.0%	13	40.0%	8	25.0%	5	15.0%	3	20.0%	4



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Subject	Grade	Student Group	School Year		State Number Students Proficien t	Students	Students	Percent Advance d		Percent Proficien t	Number Proficien t		Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
English (EBRW)	8th Grade Content	Male	2018-19	55.8%	30,476	44.0%	22	26.0%	13	18.0%	9	20.0%	10	36.0%	18
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	72.7%	8	18.2%	<3	54.5%	*	<5%	<3	*	3
English (EBRW)	8th Grade Content	Economic ally Disadvant aged	2018-19	46.7%	24,818	35.9%	28	19.2%	15	16.7%	13	21.8%	17	42.3%	33
English (EBRW)	8th Grade Content	Economic ally Disadvant aged		48.7%	17,095	55.0%	11	40.0%	8	15.0%	3	15.0%	3	30.0%	6
English (EBRW)	8th Grade Content	English Learners	2018-19	27.6%	1,720	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	English Learners	2020-21	24.1%	933	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilitie s	2018-19	14.1%	1,652	5.9%	<3	11.8%	<3	5.9%	<3	*	3	*	11
English (EBRW)	8th Grade Content	Students With Disabilitie s	2020-21	13.8%	1,071	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2018-19	39.0%	646	*	*	*	*	*	*	*	*	*	*
Mathemat	8th Grade Content	All Students	2018-19	41.4%	44,565	17.1%	19	<5%	3	*	16	34.2%	38	48.6%	54
Mathemat ics	8th Grade Content	All Students	2020-21	36.0%	28,035	12.9%	4	<5%	<3	*	*	51.6%	16	35.5%	11



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Subject	Grade	Student Group	School Year		Students		Students			Percent Proficien t	Number Proficien t		Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
Mathemat ics	8th Grade Content	Asian	2018-19	73.0%	2,732	*	*	*	*	*	*	*	*	*	*
Mathemat ics	8th Grade Content	Black or African American	2018-19	13.9%	2,499	9.5%	<3	<5%	<3	*	<3	*	4	*	15
Mathemat ics	8th Grade Content	Black or African American	2020-21	11.8%	1,065	*	*	*	*	*	*	*	*	*	*
Mathemat ics	8th Grade Content	Hispanic of Any Race	2018-19	27.1%	2,425	*	*	*	*	*	*	*	*	*	*
Mathemat ics	8th Grade Content	Hispanic of Any Race	2020-21	22.6%	1,419	*	*	*	*	*	*	*	*	*	*
Mathemat ics	8th Grade Content	Two or More Races	2018-19	36.2%	1,452	*	*	*	*	*	*	*	*	*	*
Mathemat ics	8th Grade Content	White	2018-19	48.9%	35,213	21.3%	16	<5%	3	*	13	36.0%	27	42.7%	32
Mathemat ics	8th Grade Content	White	2020-21	40.0%	22,403	9.1%	<3	<5%	<3	*	<3	*	12	*	8
Mathemat ics	8th Grade Content	Female	2018-19	42.2%	22,339	16.4%	10	<5%	<3	*	*	27.9%	17	55.7%	34
Mathemat ics	8th Grade Content	Female	2020-21	34.8%	13,347	10.0%	<3	<5%	<3	*	<3	*	11	*	7
Mathemat ics	8th Grade Content	Male	2018-19	40.6%	22,226	18.0%	9	<5%	<3	*	*	42.0%	21	40.0%	20
Mathemat ics	8th Grade Content	Male	2020-21	37.1%	14,688	18.2%	<3	<5%	<3	*	<3	*	5	*	4



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Subject	Grade	Student Group	School Year	Students		Students	Number Students	Advance	Number Advance d	Percent Proficien t		Percent Partially Proficien t	Number Partially Proficien t	Not	Number Not Proficien t
	8th Grade Content	Economic ally Disadvant aged	2018-19	24.5%	13,048	12.8%	10	<5%	<3	*	*	34.6%	27	52.6%	41
Mathemat ics		Economic ally Disadvant aged	2020-21	20.2%	7,087	10.0%	<3	<5%	<3	*	<3	*	9	*	9
Mathemat ics		English Learners	2018-19	14.1%	885	*	*	*	*	*	*	*	*	*	*
Mathemat ics		English Learners	2020-21	9.4%	367	*	*	*	*	*	*	*	*	*	*
Mathemat ics	8th Grade Content	Students With Disabilitie s	2018-19	6.9%	804	5.9%	<3	<5%	<3	*	<3	<3	<3	*	14
Mathemat ics	8th Grade Content	Students With Disabilitie s	2020-21	6.8%	526	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Homeless	2018-19	16.5%	275	*	*	*	*	*	*	*	*	*	*



Annual Education Report Highpoint Virtual Academy of Michigan (83900)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Highpoint Virtual Academy of Michigan	2020-21	Total Score	All Students	942.2	N/A	<3	20%	*	80%	18
Highpoint Virtual Academy of Michigan	2020-21	Total Score	Asian	*	N/A	*	*	*	*	<10
Highpoint Virtual Academy of Michigan	2020-21	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Highpoint Virtual Academy of Michigan	2020-21	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Highpoint Virtual Academy of Michigan	2020-21	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Highpoint Virtual Academy of Michigan	2020-21	Total Score	White	953.3	N/A	<3	50%	*	50%	12
Highpoint Virtual Academy of Michigan	2020-21	Total Score	Female	935.4	N/A	<3	50%	*	50%	13
Highpoint Virtual Academy of Michigan	2020-21	Total Score	Male	*	N/A	*	*	*	*	<10



Annual Education Report Highpoint Virtual Academy of Michigan (83900)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Highpoint Virtual Academy of Michigan	2020-21	Total Score	Economically Disadvantaged	904.2	N/A	<3	50%	*	50%	12
Highpoint Virtual Academy of Michigan	2020-21	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Highpoint Virtual Academy of Michigan	2020-21	Total Score	English Learners	*	N/A	*	*	*	*	<10
Highpoint Virtual Academy of Michigan	2020-21	Total Score	Not English Learners	939.4	N/A	<3	20%	*	80%	17
Highpoint Virtual Academy of Michigan	2020-21	Total Score	Not Migrant	942.2	N/A	<3	20%	*	80%	18
Highpoint Virtual Academy of Michigan	2020-21	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Highpoint Virtual Academy of Michigan	2020-21	Total Score	Students Without Disabilities	955.9	N/A	<3	20%	*	80%	17
Highpoint Virtual Academy of Michigan	2020-21	Total Score	Not Homeless	942.2	N/A	<3	20%	*	80%	18



Annual Education Report Highpoint Virtual Academy of Michigan (83900)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Highpoint Virtual Academy of Michigan	2020-21	Total Score	Not Foster Care	942.2	N/A	<3	20%	*	80%	18
Highpoint Virtual Academy of Michigan	2020-21	Total Score	Not Military Connected	942.2	N/A	<3	20%	*	80%	18
Highpoint Virtual Academy of Michigan	2020-21	Evidence- Based Reading and Writing	All Students	493.3	480	9	50.0%	9	50.0%	18
Highpoint Virtual Academy of Michigan	2020-21	Evidence- Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Highpoint Virtual Academy of Michigan	2020-21	Evidence- Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Highpoint Virtual Academy of Michigan	2020-21	Evidence- Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Highpoint Virtual Academy of Michigan	2020-21	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Highpoint Virtual Academy of Michigan	2020-21	Evidence- Based Reading and Writing	White	498.3	480	6	50%	6	50%	12



Annual Education Report Highpoint Virtual Academy of Michigan (83900)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Highpoint Virtual Academy of Michigan	2020-21	Evidence- Based Reading and Writing	Female	486.9	480	7	50%	6	50%	13
Highpoint Virtual Academy of Michigan	2020-21	Evidence- Based Reading and Writing	Male	*	480	*	*	*	*	<10
Highpoint Virtual Academy of Michigan	2020-21	Evidence- Based Reading and Writing	Economically Disadvantaged	474.2	480	6	50%	6	50%	12
Highpoint Virtual Academy of Michigan	2020-21	Evidence- Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Highpoint Virtual Academy of Michigan	2020-21	Evidence- Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Highpoint Virtual Academy of Michigan	2020-21	Evidence- Based Reading and Writing	Not English Learners	492.4	480	8	47.1%	9	52.9%	17
Highpoint Virtual Academy of Michigan	2020-21	Evidence- Based Reading and Writing	Not Migrant	493.3	480	9	50.0%	9	50.0%	18
Highpoint Virtual Academy of Michigan	2020-21	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10



Annual Education Report Highpoint Virtual Academy of Michigan (83900)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Highpoint Virtual Academy of Michigan	2020-21	Evidence- Based Reading and Writing	Students Without Disabilities	502.4	480	9	52.9%	8	47.1%	17
Highpoint Virtual Academy of Michigan	2020-21	Evidence- Based Reading and Writing	Not Homeless	493.3	480	9	50.0%	9	50.0%	18
Highpoint Virtual Academy of Michigan	2020-21	Evidence- Based Reading and Writing	Not Foster Care	493.3	480	9	50.0%	9	50.0%	18
Highpoint Virtual Academy of Michigan	2020-21	Evidence- Based Reading and Writing	Not Military Connected	493.3	480	9	50.0%	9	50.0%	18
Highpoint Virtual Academy of Michigan	2020-21	Mathematics	All Students	448.9	530	<3	20%	*	80%	18
Highpoint Virtual Academy of Michigan	2020-21	Mathematics	Asian	*	530	*	*	*	*	<10
Highpoint Virtual Academy of Michigan	2020-21	Mathematics	Black or African American	*	530	*	*	*	*	<10
Highpoint Virtual Academy of Michigan	2020-21		Hispanic of Any Race	*	530	*	*	*	*	<10



Annual Education Report Highpoint Virtual Academy of Michigan (83900)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Highpoint Virtual Academy of Michigan	2020-21	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Highpoint Virtual Academy of Michigan	2020-21	Mathematics	White	455.0	530	<3	50%	*	50%	12
Highpoint Virtual Academy of Michigan	2020-21	Mathematics	Female	448.5	530	<3	50%	*	50%	13
Highpoint Virtual Academy of Michigan	2020-21	Mathematics	Male	*	530	*	*	*	*	<10
Highpoint Virtual Academy of Michigan	2020-21	Mathematics	Economically Disadvantaged	430.0	530	<3	50%	*	50%	12
Highpoint Virtual Academy of Michigan	2020-21	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Highpoint Virtual Academy of Michigan	2020-21	Mathematics	English Learners	*	530	*	*	*	*	<10
Highpoint Virtual Academy of Michigan	2020-21	Mathematics	Not English Learners	447.1	530	<3	20%	*	80%	17



Annual Education Report Highpoint Virtual Academy of Michigan (83900)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Highpoint Virtual Academy of Michigan	2020-21	Mathematics	Not Migrant	448.9	530	<3	20%	*	80%	18
Highpoint Virtual Academy of Michigan	2020-21	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Highpoint Virtual Academy of Michigan	2020-21	Mathematics	Students Without Disabilities	453.5	530	<3	20%	*	80%	17
Highpoint Virtual Academy of Michigan	2020-21	Mathematics	Not Homeless	448.9	530	<3	20%	*	80%	18
Highpoint Virtual Academy of Michigan	2020-21	Mathematics	Not Foster Care	448.9	530	<3	20%	*	80%	18
Highpoint Virtual Academy of Michigan	2020-21	Mathematics	Not Military Connected	448.9	530	<3	20%	*	80%	18



Annual Education Report Highpoint Virtual Academy of Michigan (83900)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2018-19	64.3%	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	51.2%	*	*	*	*
Science	4th Grade Content	All Students	2018-19	66.8%	*	*	*	*
ELA	4th Grade Content	Two or More Races	2018-19	71.4%	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2018-19	50.0%	*	*	*	*
Science	4th Grade Content	Two or More Races	2018-19	50.0%	*	*	*	*
ELA	4th Grade Content	Male	2018-19	63.7%	*	*	*	*
Mathematics	4th Grade Content	Male	2018-19	50.4%	*	*	*	*
Science	4th Grade Content	Male	2018-19	67.2%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2018-19	66.8%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	54.7%	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2018-19	69.8%	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2020-21	194	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	20	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	131	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	103	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	91	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	124	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	70	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Not English Learners	2020-21	189	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	194	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	179	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	193	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	194	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	194	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	191	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	16	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Two or More Races	2020-21	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	131	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	102	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	89	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	121	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall Y Disadvantag ed	2020-21	70	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	186	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	191	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	176	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	190	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	191	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	191	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	74	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	51	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	43	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	31	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	24	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	71	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	74	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	70	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	74	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	74	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	74	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	74	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	51	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	43	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	71	<10	*	*	*	*	*	*	*



Annual Education Report Highpoint Virtual Academy of Michigan (83900)

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Tested -	Percent Tested - Functional Independe nce	Tested -	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Migrant	2020-21	74	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	70	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	74	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	74	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	74	<10	*	*	*	*	*	*	*



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High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2020)	Interim Objective (2020)	Interim Objective (2021)	Long-Term Target (2025)
All Students	79.79%	40.00%	86.30%	87.93%	94.44%
Asian	90.77%	<10	92.40%	92.81%	94.44%
Black or African American	67.31%	<10	79.37%	82.38%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	84.50%	94.44%
Two or More Races	74.74%	<10	83.50%	85.69%	94.44%
White	83.48%	40.00%	88.35%	89.57%	94.44%
Economically Disadvantaged	67.48%	37.50%	79.46%	82.46%	94.44%
English Learners	72.14%	<10	82.05%	84.53%	94.44%
Students With Disabilities	57.12%	<10	73.71%	77.86%	94.44%

Annual Education Report Highpoint Virtual Academy of Michigan (83900)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.07%	N/A

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Highpoint Virtual Academy of Michigan (83900)	65.26	23.30	35.7%	N/A	N/A	N/A	N/A
Highpoint Virtual Academy of MIchigan (02953)	65.26	23.30	35.7%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Highpoint Virtual Academy of Michigan (83900)	4.90	1.00	20.4%	N/A	N/A	N/A	N/A
Highpoint Virtual Academy of MIchigan (02953)	3.90	1.00	25.6%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Emergency or	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Highpoint Virtual Academy of Michigan (83900)	65.26	0.00	0.0%	N/A	N/A	N/A	N/A
Highpoint Virtual Academy of MIchigan (02953)	65.26	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

^{**} More information regarding the Michigan School Index System can be found at the following link:



Annual Education Report Highpoint Virtual Academy of Michigan (83900)

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Highpoint Virtual Academy of Michigan (83900)	65.26	5.00	7.7%	N/A	N/A	N/A	N/A
Highpoint Virtual Academy of MIchigan (02953)	65.26	5.00	7.7%	N/A	N/A	N/A	N/A



Annual Education Report Highpoint Virtual Academy of Michigan (83900)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.



Annual Education Report Highpoint Virtual Academy of Michigan (83900)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.



Annual Education Report Highpoint Virtual Academy of Michigan (83900)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.



Annual Education Report Highpoint Virtual Academy of Michigan (83900)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or Afican American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.



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NAEP Participation Data

Grade	J	Participation Rate for Students with Disabilities		Participation Rate for Limited English Proficient Students	
4		86.9 85.4	2.25 2.57	97 98	0.97 1.04
8		81.9 83.3	2.48 2.41	95 91	1.79 3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



Annual Education Report Highpoint Virtual Academy of Michigan (83900)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display